[CDE Note: the following includes text from several e-mails from the same person that were combined for space.]

To: The State Board of Education Members

The History–Social Science Subject Matter Committee of the Instructional Quality Commission Members

Chapter 15: Grade Ten – World History, Culture, and Geography: The Modern World (added 17-Dec-2015)

Grade Ten – World History, Culture, and Geography: The Modern World Chapter of the History-Social Science Framework for California Public Schools. Page 469, Line 913~919

"Comfort Women," a euphemism for sexual slaves, were taken by the Japanese Army in occupied territories before and during the war. "Comfort Women" can be taught as an example of institutionalized sexual slavery, and one of the largest cases of human trafficking in the twentieth century; estimates on the total number of comfort women vary, but most argue that hundreds of thousands of women were forced into these situations during Japanese occupation.

[ School textbook is not propaganda advertisement ]

Please read article below:

By Jason Morgan on "Standing with Historians of Japan"

https://www.historians.org/publications-and-directories/perspectives-on-history/summer-2015/letter-to-the-editor-jason-morgan-on-standing-with-historians-of-japan

Migrant Korean Women in the US Commercial Sex Industry: An Examination of the Causes and Dynamics of Cross-Border Sexual Exploitation

https://www.researchgate.net/publication/265337359 Migrant Korean Women in the US Commercial Sex Industry An Examination of the Causes and Dynamics of Cross-Border Sexual Exploitation

23 pages By UCLA Professor: Timothy Lim

South Korean Comfort Women Protest Against the Anti-Prostitution LAW Published on Mar 30, 2013

S. Korean prostitutes (current comfort women) publicly challenge the government's authority to make them prostitute themselves freely.

https://l.facebook.com/l.php?u=http%3A%2F%2Fwww.bing.com%2Fvideos%2Fsearch%3Fq%3 Dkorean%2520prostitute%25EE%2580%2581%2520demo%2520in%2520%25EE%2580%2580se oul%26view%3Ddetail%26mid%3DAEC2C0D823EEF931B693AEC2C0D823EEF931B693%26FOR M%3DVIRE6&h=dAQFnull5 Please read article below:

By The Denver Post Breaking News

http://www.denverpost.com/breakingnews/ci 28876273/elderly-prostitutes-reveal-dark-side-south-koreas-rise

On Facebook page By Hyepin Im

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If California public schools start to teach the 'Comfort Women' history as one of the crimes against humanity similar to The Holocaust, it is very likely that other states will follow the lead and the students in the entire US maybe able to learn about this history in a few years.

Teaching this history to the next generation will ensure they understand the relevance of the modern day sexual violence against women during military conflicts around the globe and prepare them to fight and prevent such tragedy from recurring.

II. How to participate (online and offline)

You can support the California Department of Education in its effort to teach 'Comfort Women' History through one of the following methods. (Effective Jan. 1, 2016 ~ Feb. 29, 2016)

Method 1: Support by sending an email of support to: <a href="https://example.com/HSSframework@cde.ca.gov">HSSframework@cde.ca.gov</a>

- (a) This is the official channel through which the California Department of Education receives comments from members of the public.
- (b) We need many good comments to support CA Department of Education in its effort to teach Comfort Women History.
- (c) Students in Junior High School and High Schools are especially encouraged to send emails and forward this info to their friends.
- (d) Since the department will reflect the public comments, many thoughtful comments will help the department to come up with a better guideline for the publishers in regards of Comfort Women History.

Method 2: Support by signing a form letter petition at:www.comfortwomenpetition.org

- (a) Your letter of support will be directly sent to the California Department of Education and you will receive an email confirmation reply from the Department of Education.
- (b) You can share this link with your contacts through social networks. Method 3: Support by signing and writing your contact information on a paper petition.
- (a) Print out the attached paper petition front (English) and back(Korean). We will notify the address of the central location where the petition to be mailed.

(b) This method is effective for senior citizens and those who are not familiar with online communications. Use this form to get signatures at large congregations such as churches, classes, campus, market, and public places.

I'm writing to express my strong opposition to the recently proposed revision in the 10th grader's history curriculum to include the controversial dispute known as 'Comfort Women' (Grade 10 – World History, Culture, and Geography: The Modern World, Page 469, lines 913~919).

I'm very concern about New Draft History-Social Science Framework for California Public Schools.

Thank you very much for taking your time.